Portfolio Assignment – Freak the Mighty

**The FTM Portfolio will count as a major grade and is due \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**

No OOPS passes will be accepted. The grade drops ten points per day late.

\*Any work not completed during in class workshops should be completed at home.\*

The **grading rubric** lists the points for each assignment. Assignments will be graded on effort, quality of work, understanding of the novel, grammar skills, and following directions.

**You will also receive a classwork grade for the classroom workshops.**

* on task during classroom work for portfolio assignment
* accomplishing assigned tasks each day
* working cooperatively with peers

**IMPORTANT:** During the classroom workshops, you may discuss ideas with other classmates. However, your portfolio must reflect *your own ideas and work*. If any components of the final portfolio are identical, it will be considered plagiarism and receive a zero.

Freak the Mighty - Coat of Arms

**Assignment:**

1. Use the template provided to create your own Coat of Arms.
2. Follow these directions:

* Upper right corner – List three adjectives that describe your personality
* Upper left corner – Draw a picture that represents you
* Middle right – Include a defining event in your life (picture or words)
* Middle left – Draw a picture of important people in your life
* Bottom right – Include a sobriquet you go by or would like to be called (should have nickname and illustration)
* Bottom left – Draw a picture of something you enjoy doing
* Write your name on the banner at the bottom.

3. **All** elements of your Coat of Arms must be colored. You may use printed pictures or draw your own illustrations.

4. Cut out the Coat of Arms and glue it to the front of your portfolio folder. Neatness counts!

Freak the Mighty – Map It Activity

**Assignment:**

1. Choose seven important places that were mentioned in the book.
2. On a sheet of copy paper (8.5 x 11) or construction paper, create a map of Kevin and Max’s community. Think about where places were located in relation to each other. If a specific location wasn’t mentioned, what placement makes sense?
3. Neatly draw seven locations on your map. Number each place and include a key to label the locations. (The map key should be on your map.) Color your map.
4. On a separate sheet of notebook paper, write a short 2-3 sentence explanation of why each place was important to the story. Each explanation should contain **either** a compound sentence (I, cc I / I;I) or a complex sentence (D,I / I,D / ID). The explanation should indicate an important event or idea associated with the location.

\*\*Drawings must be detailed and show effort. Even if you aren’t an artist, you can do it! I am grading effort and understanding of the setting of the novel, not necessarily amazing drawings. ☺

Freak the Mighty – Character Traits

**Assignment:**

1. Using the character traits template provided, analyze two characters from the novel.
2. **Directions for the graphic organizer**:

1. Choose two characters from FTM.

2. From the list of character traits in your ISN, choose two positive traits and two negative traits for your character.

3. Write the character traits on the organizer.

4. Find one text evidence example from the book to prove each trait. Be sure to write in complete sentences, use quotation marks correctly and include the page number of your evidence.

Freak the Mighty –Paragraph Responses

**Assignment:**

1. **Choose two** of the following topics.
2. Write an 8-10 sentence paragraph for each topic. Write each paragraph on separate sheets of paper. You may handwrite or type your responses.
3. Include a *strong topic sentence* and *supporting details* for your response. End with a *concluding sentence* to wrap up your thoughts.
4. Use a variety of sentences and PROOFREAD.

**TOPICS: (CHOOSE 2)**

1. Why is Max convinced he does not have a brain? Do you think he really is a “butthead” as he calls himself, or does he have more intelligence than he thinks? Do others’ opinions affect what Max thinks of himself? Explain your thoughts in DETAIL, and use supporting details from the story to support your answers.

2. Why do we care about what happens to Max and Kevin? How does the author make us care about them? (Think about how we feel when Max goes into the “down under” all alone, when he and Kevin are teased at school, when we realize Kevin has a life-threatening disease, when Max is kidnapped, and when Kevin dies.) Explain your thoughts in DETAIL, including supporting details from the story to support your answers.

3. Consider Max’s and Kevin’s friendship. What is it like in the beginning? How does their friendship grow as they get to know each other better? How are they alike? How are they different? How do you know they are true friends? What happens as a result of their friendship? How does their friendship continue even after Kevin’s death? Explain your answers clearly, and give supporting details from the story to support your answers.

**Freak the Mighty Portfolio Rubric Name\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Coat of Arms:**

|  |  |  |
| --- | --- | --- |
| **Element of Assignment** | **Points Possible** | **Points Earned** |
| Square on Coat of Arms  Neatness/Effort | 12 points (2 per square) |  |
| Grammar/Mechanics | 4 points |  |
| **Total:** | **16 points** |  |

**Map It Activity:**

|  |  |  |
| --- | --- | --- |
| **Element of Assignment** | **Points Possible** | **Points Earned** |
| Place on the map | 14 points (2 per place) |  |
| Key | 4 points |  |
| Written Explanation | 14 points (2 per place) |  |
| Neatness/Organization/Color | 4 points |  |
| Grammar/Mechanics | 4 points |  |
| **Total:** | **40 points** |  |

**Character Traits:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Element of Assignment** | **Points Possible** | **Points Earned #1** | **Points Earned #2** |
| Character Trait | 8 points (2 per square) |  |  |
| Grammar/Mechanics | 2 points |  |  |
| **Total:** | **10 points** |  |  |

Paragraph Response #1:

|  |  |  |
| --- | --- | --- |
| **Element of Assignment** | **Points Possible** | **Points Earned** |
| Topic Sentence / Concluding sentence | 2 points / 2 points |  |
| Details | 4 points |  |
| Grammar/Mechanics | 4 points |  |
| **Total:** | **12 points** |  |

Paragraph Response #2:

|  |  |  |
| --- | --- | --- |
| **Element of Assignment** | **Points Possible** | **Points Earned** |
| Topic Sentence / Concluding sentence | 2 points / 2 points |  |
| Details | 4 points |  |
| Grammar/Mechanics | 4 points |  |
| **Total:** | **12 points** |  |

Portfolio Grade:\_\_\_\_\_\_\_\_\_\_\_\_ Classwork Grade:\_\_\_\_\_\_\_\_\_\_\_

Comments: